



Here at St Paul's CE Primary School, we are proud to provide excellent care and outstanding education for children from three to eleven years old in our unique, picturesque setting. Our Christian vision is at the heart of all we do, and we endeavour to provide a personalised curriculum to each and every child.

Our small class sizes allow us to give each child a high level of support and guidance. We take care to ensure that we know every child's starting points and we adapt our teaching to meet their needs, meaning every pupil is experiencing challenge and success.

We have worked hard to tailor the curriculum so it is bespoke to our children, supports their journey to becoming 'Historians' and provides opportunities for them to learn about the past, how things have changed and how it relates to the world they live in today.

## Our History Curriculum

### Intent

At St Paul's Utkinton we inspire pupils' curiosity to know more about the past. Our pupils learn about diversity, change and their own identity. As a school, we believe that our teaching should equip children to ask questions, think critically, analyse evidence, create arguments and develop perspective and judgement.

Our aims are to fulfil the requirements of the National Curriculum for History; providing a broad, balanced curriculum that encompasses the British Values throughout; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to study life in the past. We believe that history encourages pupils to consider how a variety of elements influenced people's actions and develops the skills of researching and evaluating evidence, the knowledge of past events, civilisations and the concepts of chronology.

Topics are informed by the National Curriculum and are sensitive to children's interests, as well as the context of the local area. The History curriculum is carefully planned and structured to ensure that current learning is linked to, and reinforces prior learning. The school's approaches are informed by current pedagogy.

Our History curriculum aims to excite the children allow them to develop their skills as Historians. Through careful planning, we deliver high-quality history education which will help gain a coherent knowledge and understanding of Britain's past and that of the wider world.

### Implementation

History is taught in blocks throughout the year, so that children achieve depth in their learning. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school.

Our History curriculum is led by investigation inquiry questions. Children will develop deep understanding of historical concepts/theme that show how civilisations and humanity has developed over time.

Lessons encourage children to draw comparisons and make connections between different time periods and their own lives. Interlinked with this are studies of world history, such as the Ancient Civilizations of Greece and the Mayans.

High quality resources underpin the curriculum. The local area is also fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom is embedded in practice.

Children have a humanities scrap book which evidences the children's acquisition of knowledge and skills.

## Impact

Outcomes in topic and literacy books, evidence a broad and balanced history curriculum and demonstrate the knowledge and vocabulary acquired as well as development of key skills.

Children will develop a deep awareness of chronology and how life for people has changed over the time – in Britain and in the wider world. They will compare the achievements of different civilisations and understand how developments led and impacted life today and be able to talk with confidence of similarities and differences.

Children can highlight the significance of key events and figures in world history.